



Recruitment for the Position of English Teacher
One District, One Quality School Project (Second Round), Semester 1,
Academic Year 2025
Chachoengsao Primary Educational Service Area Office 2

Chachoengsao Primary Educational Service Area Office 2 hereby announces its intention to recruit qualified individuals for the position of English Teacher under the One District, One Quality School Project, under the jurisdiction of Chachoengsao Primary Educational Service Area Office 2. The selected candidates will be assigned to teach during the first semester of the 2025 academic year (Second Round). The recruitment is open to both foreign and Thai teachers to teach English. The details are as follows:

1. Position Title:

English Teacher – One District, One Quality School Project

Number of positions available: **5**

(Duration of employment shall be in accordance with the budget allocated by the Office of the Basic Education Commission – OBEC.)

Teaching locations:

- 1.1 Thung Sadao Prachasan School, Plaeng Yao District
- 1.2 Ban Khao Hin Son School, Phanom Sarakham District
- 1.3 Ban Nongkok School, Tha Takieb District
- 1.4 Wat Samrom School, Khlong Khuean District
- 1.5 Wat Samet Nuea School, Bang Khla District

2. Compensation:

2.1 Native English-Speaking Teachers

Applicants from the United Kingdom (England, Wales, Scotland, Northern Ireland), the United States, Canada, Australia, and New Zealand will receive a monthly salary not exceeding 30,000 baht.

2.2 Foreign Teachers Using English as a Second or Official Language

Applicants from countries such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, and Singapore will receive a monthly salary not exceeding 27,000 baht.

2.3 Foreign Teachers Using English as a Foreign Language

Applicants from countries such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, Saudi Arabia, Vietnam, and Myanmar will receive a monthly salary not exceeding 25,000 baht.

2.4 Compensation for Thai Teachers

Thai teachers who meet the specified qualifications will receive a monthly salary not exceeding 20,000 baht.

3. Scope of Work

3.1 Serve as an English teacher focusing on the development of listening, speaking, reading, and writing skills.

3.2 Teach the four English language skills (listening, speaking, reading, and writing) at the primary and/or secondary education levels.

3.3 Work five days a week, from Monday to Friday, between 07:30 and 16:30.

3.4 Conduct a minimum of 20 teaching hours per week.

3.5 Collaborate with Thai teachers, with foreign teachers serving as the primary instructors.

3.6 Prepare lesson plans and maintain teaching records, submitting them to the head of the academic department weekly.

3.7 Be willing to act as a resource person for developing English language skills among Thai teachers, both within and outside the school, when training sessions are organized.

3.8 Participate in supervising and overseeing students during activities related to English language instruction and other school-organized events.

3.9 Participate in all activities organized by the school.

3.10 Demonstrate adaptability, flexibility, and a positive attitude in all work situations, maintaining friendliness and politeness towards colleagues.

4. Qualifications of Applicants

4.1 General Qualifications

1. Must be at least 20 years of age.
2. Must not possess any characteristics prohibited under Section 44 of the Teachers and Educational Personnel Council Act B.E. 2546 (2003), including:
 - (2.1) Having inappropriate behavior or lacking good moral character.
 - (2.2) Being legally incompetent or quasi-incompetent.
 - (2.3) Having been convicted and imprisoned for offenses deemed by the Teachers Council to tarnish the dignity of the teaching profession.
3. Must not have physical disabilities that impede job performance, be of unsound mind, or have mental disorders, and must be free from diseases as specified in the Teachers Civil Service and Educational Personnel Commission Regulations on Diseases B.E. 2549 (2006), Section 30 (5), including:
 - (3.1) Leprosy in a communicable stage or in a stage that is socially unacceptable.
 - (3.2) Tuberculosis in a communicable stage.
 - (3.3) Elephantiasis in a stage that is socially unacceptable.
 - (3.4) Drug addiction.
 - (3.5) Chronic alcoholism.
4. Must possess at least a bachelor's degree or an equivalent qualification.
5. Must have knowledge in the teaching profession as per the standards set by the Teachers Council of Thailand.
6. Must provide certification of good conduct, professional ethics, and adherence to Thai cultural norms, obtained through training from an institution accredited for Thai language instruction for foreigners.
7. Must provide certification of psychological and behavioral assessment or a mental health certificate issued by a government medical facility.

5. Educational Qualifications and Specific Requirements for Foreign English Teachers

5.1 Educational Qualifications

Applicants must possess at least a bachelor's degree in education or a related teaching field. If the degree is in another field, the applicant must also hold one of the following qualifications:

(1) A Graduate Diploma in Teaching Profession or a TEFL certificate from a university, with a minimum of 120 hours of study.

(2) TKT (Teaching Knowledge Test) scores of at least Band 3 in Modules 1, 2, 3, and YL for primary level teachers. The test results must be no older than five years from the date of announcement.

(3) TKT scores of at least Band 3 in Modules 1, 2, 3, and CLIL for secondary level teachers. The test results must be no older than five years from the date of announcement.

(4) Trinity TESOL Level 5 Certificate.

(5) CELTA (Certificate in English Language Teaching to Adults).

Foreign English teachers must obtain either a Basic Teaching License (B-License) or a Provisional Teaching License (P-License). The school may assist in applying for the license after employment. The hired teacher is responsible for all expenses related to work permit applications and other necessary procedures to fulfill their duties.

5.2 Specific Requirements

(1) Native English speakers from the United Kingdom (England, Wales, Ireland, Scotland), the United States, Canada, Australia, or New Zealand.

(2) Non-native English speakers from countries where English is an official language or widely used, such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, and Singapore.

Teachers from categories (1) and (2) are not required to submit standardized English proficiency test scores.

(3) Non-native English speakers from countries where English is a foreign language, such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, Saudi Arabia, Vietnam, and Myanmar. Applicants in this category must meet the following criteria:

(3.1) Provide standardized English proficiency test scores covering all four skills (listening, speaking, reading, and writing) at a minimum of B2 level on the CEFR scale. The test results must be from a recognized testing body and not older than two years from the test date. Tests taken without proper identity verification or supervision, such as free online tests, are not accepted. However, provisional acceptance may be granted, with the requirement to submit valid test scores within 90 working days after signing the employment contract.

6. Educational Qualifications and Requirements for Thai English Teachers

6.1 Educational Qualifications

Applicants must possess at least a bachelor's degree in English or a related field.

6.2 Alternative Qualifications

If the applicant holds a bachelor's degree in a field other than English or education, they must possess one of the following qualifications:

1. A Graduate Diploma in Teaching Profession with a major in English or English language teaching.
2. TKT Modules 1, 2, 3, and YL with a minimum of Band 3 for primary level teachers (test results must be within 5 years from the date of announcement).
3. TKT Modules 1, 2, 3, and CLIL with a minimum of Band 3 for secondary level teachers (test results must be within 5 years from the date of announcement).
4. Trinity TESOL Level 5 Certificate.
5. CELTA.

6.3 English Language Proficiency Applicants must demonstrate English language proficiency across all four skills (listening, speaking, reading, and writing) at a minimum of CEFR level B1. The certification must be from an internationally recognized testing body and issued within 2 years from the test date. If the test was taken through a platform without proper identity verification and exam control, the applicant may be provisionally accepted but must submit official test results within 90 working days after signing the employment contract.

6.4 Teaching License

Thai English teachers must hold a valid teaching license or a permit to practice as a teacher.

7. Application Period and Submission Details

Interested candidates can apply by requesting and submitting the application form via email at personnelccs2.1@gmail.com or in person at the Personnel Administration Group, Chachoengsao Primary Educational Service Area Office 2, Koh Khanun Subdistrict, Phanom Sarakham District, Chachoengsao Province. Application Period: May 13–21, 2025
Office Hours: 08:30–12:00 and 13:00–16:30 (excluding public holidays) Applicants must adhere to proper dress codes and conduct themselves professionally.

8. Required Documents

8.1 For Foreign English Teachers

8.1.1 Native English Speakers

Citizens from the United Kingdom (England, Wales, Ireland, Scotland), the United States, Canada, Australia, and New Zealand.

8.1.2 Non-Native English Speakers from Countries Where English is an Official Language Citizens from countries such as South Africa, the Netherlands, Sweden, Ireland, India, Nigeria, Ghana, Papua New Guinea, Uganda, Botswana, Malaysia, the Philippines, Singapore, etc.

Required Documents:

1. Copy of degree certificate, diploma, and academic transcript indicating the major field of study, along with the original documents.
2. Copy of valid passport with the original.
3. Three recent (within 6 months) 1-inch color photographs, front view, without hat or sunglasses.
4. Certificate of mental health and behavioral assessment or a mental health certificate from a government hospital.
5. Copy of B-License or P-License teaching permit (schools may assist in obtaining this after employment).
6. Other relevant documents (e.g., name change certificate), if applicable.

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8.1.3 Non-Native English Speakers from Countries Where English is a Foreign Language Citizens from countries such as China, Egypt, Indonesia, Japan, Korea, Nepal, Taiwan, Zimbabwe, Saudi Arabia, Vietnam, Myanmar, etc.

Additional Required Document:

Proof of English proficiency at CEFR level B2 or higher, covering all four skills, from an internationally recognized testing body, issued within 2 years from the test date.

8.2 For Thai English Teachers

Required Documents:

1. Copy of degree certificate, diploma, and academic transcript indicating the major field of study.
2. Copy of national ID card and household registration.

3. Three recent (within 6 months) 1-inch color photographs, front view, without hat or sunglasses.

4. Work experience certificate (if any).

5. Copy of teaching license.

6. Other relevant documents (e.g., name change certificate), if applicable.

7. Proof of English proficiency at CEFR level B1 or higher, covering all four skills, from an internationally recognized testing body, issued within 2 years from the test date.

All copies must be certified as true copies by the applicant. Original documents must be presented for verification during the application process.

9. Application Conditions

Applicants are responsible for verifying and certifying that they meet the qualifications specified in the recruitment announcement. They must accurately complete the application form and personally submit all required documents.

If any errors arise due to the applicant—such as providing incorrect information or possessing educational qualifications that do not match the position's requirements—resulting in disqualification, the application and selection process will be considered null and void. Furthermore, if it is later discovered that the applicant lacks the specified qualifications or has submitted false information, the Chachoengsao Primary Educational Service Area Office 2 will not proceed with employment, and the applicant will have no right to claim any entitlements.

10. Announcement of Eligible Candidates

The Chachoengsao Primary Educational Service Area Office 2 will announce the list of eligible candidates for selection by May 23, 2025, at the office and on the website: <http://www.ccs2.go.th/web/>.

11. Selection Method, Date, Time, and Venue

The selection will be conducted through interviews on May 26, 2025, at 9:30 AM, in the Phutthasothon Meeting Room, Chachoengsao Primary Educational Service Area Office 2, Phanom Sarakham District, Chachoengsao Province.

12. Evaluation Criteria

Candidates will be assessed based on personal history, educational background, work experience, demeanor, speech, character, emotional stability, adaptability, creativity, wit, personality, and behavior. The total score is 100 points, with a minimum passing score

of 60%. Candidates will be ranked according to their scores, and the selection committee's decision is final.

13. Announcement of Selected Candidates and Employment List

The Chachoengsao Primary Educational Service Area Office 2 will announce the list of selected candidates by May 28, 2025, at the office and on the website:

<http://www.ccs2.go.th/web/>. The office will proceed with employment based on the number of positions specified in the announcement. Selected candidates ranked 1st to 5th must report to the Human Resources Management Group, Chachoengsao Primary Educational Service Area Office 2, on May 30, 2025, at 9:00 AM, to be assigned to schools as per the office's announcement.

14. Employment Contract and Duration

The Chachoengsao Primary Educational Service Area Office 2 requires selected candidates ranked 1st to 5th to report on May 30, 2025, at 9:00 AM, to the Human Resources Management Group. They will then proceed to sign employment contracts (from May 2025 to September 2025) and commence duties at the designated schools.

If the Office of the Basic Education Commission does not allocate or approve the budget, the contract will be considered terminated, and no claims can be made.

If it is found that any individual lacks the qualifications specified in the recruitment announcement or has submitted false documents, they will be deemed unqualified and will not be considered for employment, or their employment will be terminated unconditionally.